



Jakeman Early Years Pupil Premium

2018-2019

Early Years Pupil Premium is additional funding for publicly funded schools to raise the attainment of pupils.

At Jakeman, we prioritise Communication and Language and Personal, Social and Emotional development as key areas to reduce the primary barriers to children's educational achievement.

We have used our pupil premium funding to further enhance our curriculum to support the acquisition of skills in these areas.

Our aims:

- To raise the attainment and progress of children who meet the criteria for pupil premium funding to ensure that their development is in line with their non-eligible peers.
- To enhance the communication and social skills of our children.

In the 2018-2019 academic year, we will receive £4,300. We are using this funding to secure the input of a performing arts specialist.

Developing Communication and Social Skills Through Performing Arts:

- We have a performing arts specialist working with the children one day a week.



- She assesses the children and groups them according to the input required.
- She plans activities to promote the development of speech, language and communication skills.
- Children develop an awareness of space and turn taking.
- Children develop an understanding of the importance of physical exercise.
- Children will use Makaton symbols and visual prompts to link sound and movement.
- Children will learn how to manage their feelings through a variety of activities.
- A member of our staff team works alongside the performing arts specialist so that we can implement the strategies required to develop children's skills on a daily basis.
- Parent workshops will be offered to promote the acquisition of speech, language and communication skills.
- The performing arts specialist will contribute to statutory processes as appropriate.
- Story telling using a range of props and Makaton enables all children to participate.
- Children will be able to explore a range of musical instruments and learn their names and discover the sounds they make.
- Children will learn in a safe environment.
- Positive attitudes towards peers and developed and enhanced.
- Social and life skills are greatly improved.
- Children share thoughts and ideas through role play.
- Children's mathematical skills relating to number and shape are developed.



Impact:

Communication and Language		EYPP	Non EYPP
Baseline Assessment (Sep 18)	Working below age related expectation.	85%	80%
	Working at or above age related expectation.	15%	20%
	Gap between EYPP and Non EYPP	5% more non EYPP children working at expectation.	
Mid-Point Assessment (March 19)	Working below age related expectation.	77%	76%
	Working at or above age related expectation.	23%	24%
	Gap between EYPP and Non EYPP	1% more non EYPP children working at expectation.	
End Point Assessment (July 19)	Working below age related expectation.	69%	68%
	Working at or above age related expectation.	31%	32%
	Gap between EYPP and Non EYPP	1% more non EYPP children working at expectation.	

Personal, Social and Emotional Development		EYPP	Non EYPP
Baseline Assessment (Sep 18)	Working below age related expectation.	85%	77%
	Working at or above age related expectation.	15%	23%
	Gap between EYPP and Non EYPP	8% more non EYPP children working at expectation.	
Mid-Point Assessment (March 19)	Working below age related expectation.	77%	66%
	Working at or above age related expectation.	23%	34%
	Gap between EYPP and Non EYPP	11% more non EYPP children working at expectation.	
End Point Assessment (July 19)	Working below age related expectation.	69%	66%
	Working at or above age related expectation.	31%	34%
	Gap between EYPP and Non EYPP	3% more non EYPP children working at expectation.	
Increase in % number of children working at expectation from baseline to end point		16%	11%
Increase in % number of children working at expectation from baseline to end point		16%	12%